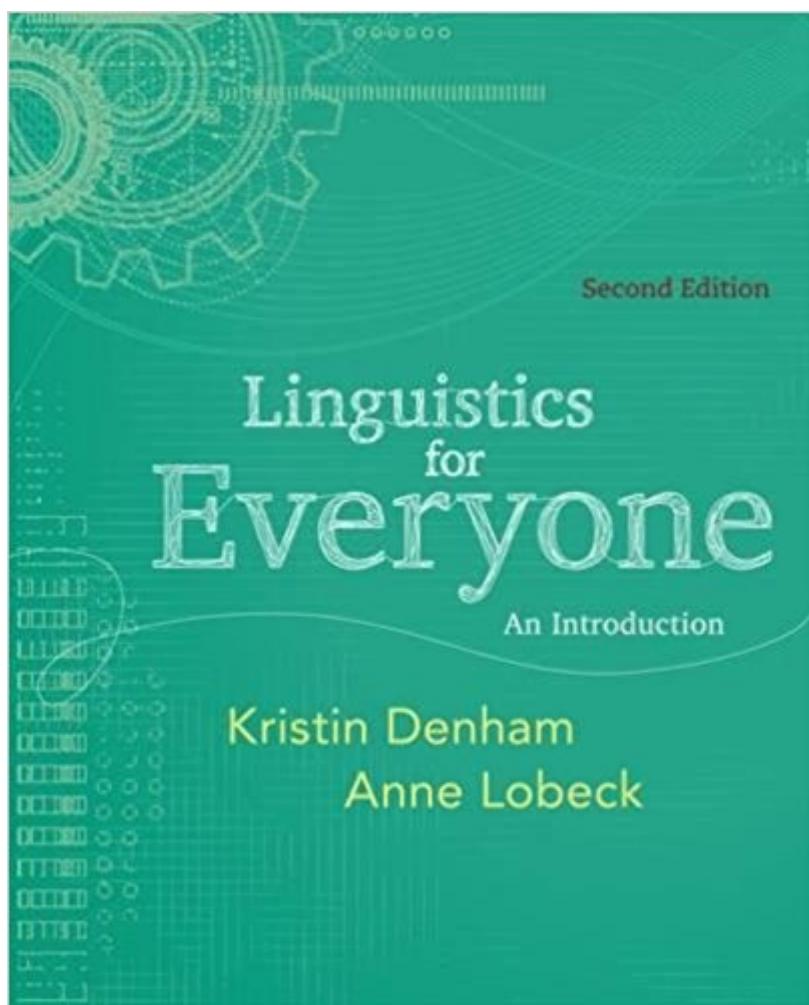




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Linguistics For Everyone: An Introduction



Synopsis

LINGUISTICS FOR EVERYONE: AN INTRODUCTION, Second Edition, connects the study of linguistics to the language you use every day. The text is very user-friendly: casual writing style, logical presentation of material, balance of theoretical and practical, entertaining information, and lots of ideas and activities to put what you learn to use right away. The first chapter gives you the basics such as how to define language, new ways to look at grammar, your innate knowledge about language. Later chapters address core linguistics areas in depth (phonetics and phonology, morphology, syntax, and semantics). Many innovative and varied activities help you review and practice the content and apply the knowledge immediately. Special features throughout the book demystify common curiosities about how language works.

Book Information

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Customer Reviews

"Covers all topics I typically cover and covers them extremely well. It's an upbeat, readable, and entertaining (without being frivolous) presentation of complex linguistic concepts. Truly, I have never encountered such an engaging introduction to the linguistic sciences." It offers students a more organized text and requires fewer modifications from teachers . . . presents the study of language in a way that makes students want to learn more. It's a rare find in an introductory linguistics text."

Kristin Denham is an associate professor at Western Washington University in Bellingham; she earned a Ph.D. at the University of Washington. She and Anne Lobeck teach linguistics in the

English Department and Linguistics Program at Western Washington University. They are editors of LANGUAGE IN THE SCHOOLS: INTEGRATING LINGUISTIC KNOWLEDGE INTO K-12 TEACHING (Erlbaum, 2005) and LINGUISTICS AT SCHOOL: LANGUAGE AWARENESS IN PRIMARY AND SECONDARY EDUCATION (forthcoming from Cambridge University Press). Both authors are active in research, publishing, and professional associations as well as in teaching and advising students. Anne Lobeck is a professor at Western Washington University in Bellingham; she earned a Ph.D. at the University of Washington. She and Kristin Denham teach linguistics in the English Department and Linguistics Program at Western Washington University. They are editors of LANGUAGE IN THE SCHOOLS: INTEGRATING LINGUISTIC KNOWLEDGE INTO K-12 TEACHING (Erlbaum, 2005) and LINGUISTICS AT SCHOOL: LANGUAGE AWARENESS IN PRIMARY AND SECONDARY EDUCATION (forthcoming from Cambridge University Press). Lobeck is also the author of DISCOVERING GRAMMAR: AN INTRODUCTION TO ENGLISH SENTENCE STRUCTURE (Oxford University Press, 2000). Both authors are active in research, publishing, and professional associations as well as in teaching and advising students and service.

Good introductory book. haha after I took a class where we went through this book, I transferred to another school and changed my major to linguistics. Not all the book, meaning my awesome professor had something to do with it but it did help catch my interest.

I am currently using this book in my Intro to Language class right now and I absolutely love it! The one complaint I have so far is that it opts to use some of its own IPA symbols instead of the standard ones which can make things confusing.

Decent condition which is able to use.

Broad coverage of an eclectic field, with more than enough depth to serve as a go-to reference. Organized as a textbook but I found it useful and informative outside of a classroom setting.

Good s***

Very good

Text could have been written to make the reading and definitions easier to read. Chapters are too

long and wordy and retrieving information for tests, etc. takes too much time because of how it is laid out.

Enjoyed the class, happy I passed.

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